

# Introduction to Software Technique

## 3. Just Enough UML

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# Just Enough UML...

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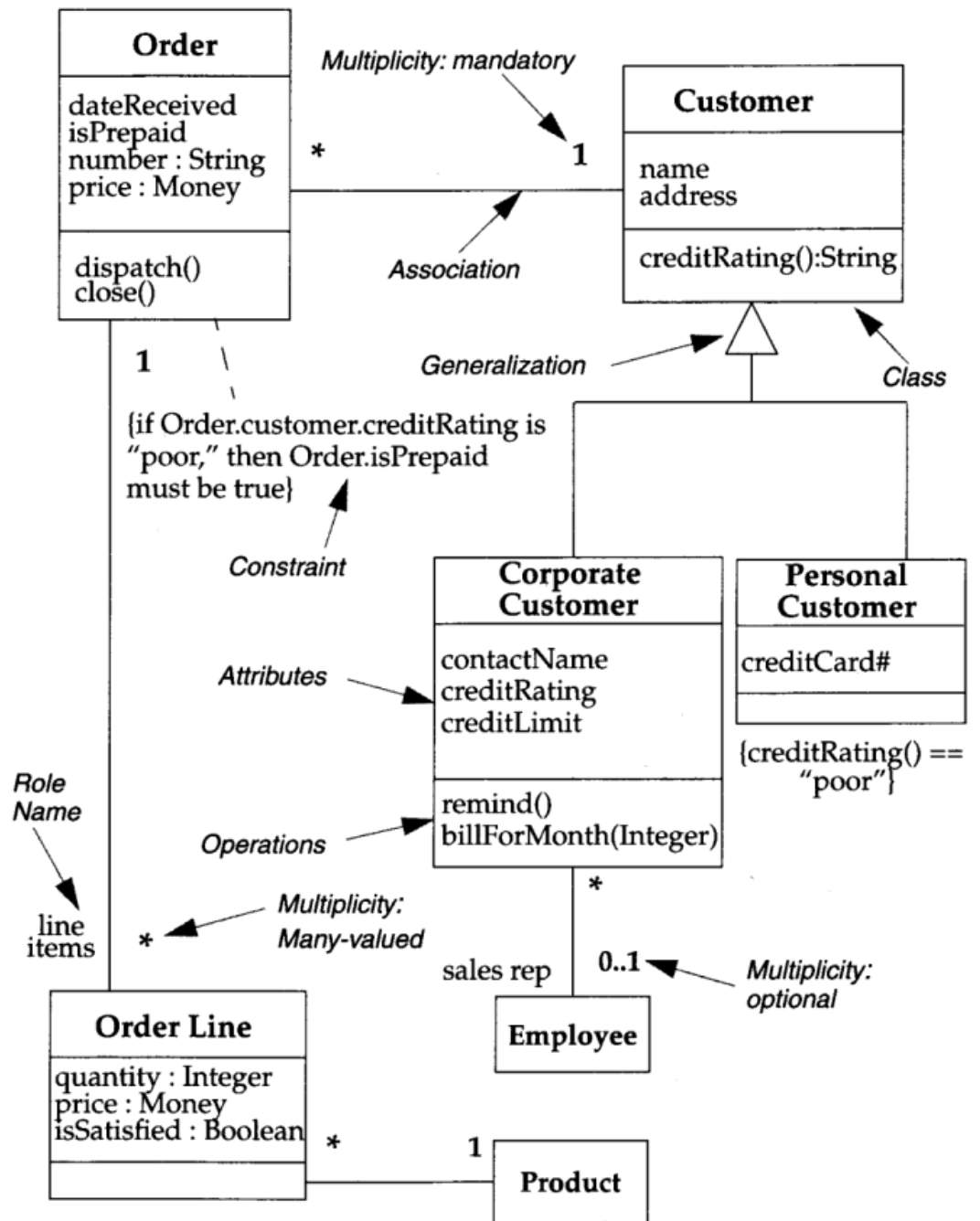
- ▶ The UML is the Unified Modeling Language
  - ▶ Successor to a wave of OO analysis & design methods that appeared in the 1980s and 1990s
- ▶ It is a modeling language to express high-level design
  - ▶ Defines several diagram types
- ▶ Implicitly associated with the UML is also a method or process
  - ▶ Method: advice on what steps to take in doing a design
- ▶ There are different ways to use UML. We will mainly use it as a notation to communicate high-level OO design ideas.
- ▶ But keep in mind: No user is going to thank you for pretty pictures; what a user wants is software that executes

# Class Diagrams

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- ▶ A class diagram describes the types of objects in a system and the various kinds of static relationships between them
  - ▶ Associations
  - ▶ Subtypes
- ▶ Class diagrams also show the attributes, names/types of operations, and constraints that restrict how objects are connected

# Class Diagrams Example



# Three ways to use class diagrams

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- ▶ **Conceptual:** Draw a diagram that represents the concepts in the domain under study
  - ▶ Little or no regard for the software that might implement it
- ▶ **Specification:** Describing the interfaces of the software, not the implementation
  - ▶ Often confused in OO since classes combine both interfaces and implementation
- ▶ **Implementation:** Diagram describes actual implementation classes
- ▶ Understanding the intended perspective is crucial to drawing and reading class diagrams
  - ▶ Even though the lines between them are not sharp

# Associations

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- ▶ Associations represent relationships between instances of classes
- ▶ Conceptual perspective: Associations represent conceptual relationships
- ▶ Specification perspective: Associations represent responsibilities
- ▶ Implementation perspective: Associations represent pointers/fields between related classes

# Associations

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- ▶ Each association has two ends
  - ▶ Each end can be named with a label called role name
  - ▶ An end also has a multiplicity: How many objects participate in the given relationship
    - ▶ General case: give upper and lower bound in lower..upper notation
    - ▶ Abbreviations: \* = 0..infinity, 1 = 1..1
    - ▶ Most common multiplicities: 1, \*, 0..1
- ▶ In the specification perspective, one can infer existence and names (if naming conventions exist) of methods to navigate the associations, for example:

```
Class Order {  
    public Customer getCustomer();  
    public Set<OrderLine> getOrderLines();  
    ...  
}
```

# Associations

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- ▶ In the implementation perspective we can conclude existence of pointers in both directions between related classes

```
class Order {
    private Customer _customer;
    private Set<OrderLine> _orderLines;
    ...
}
class Customer {
    private Set<Order> orders;
    ...
}
```



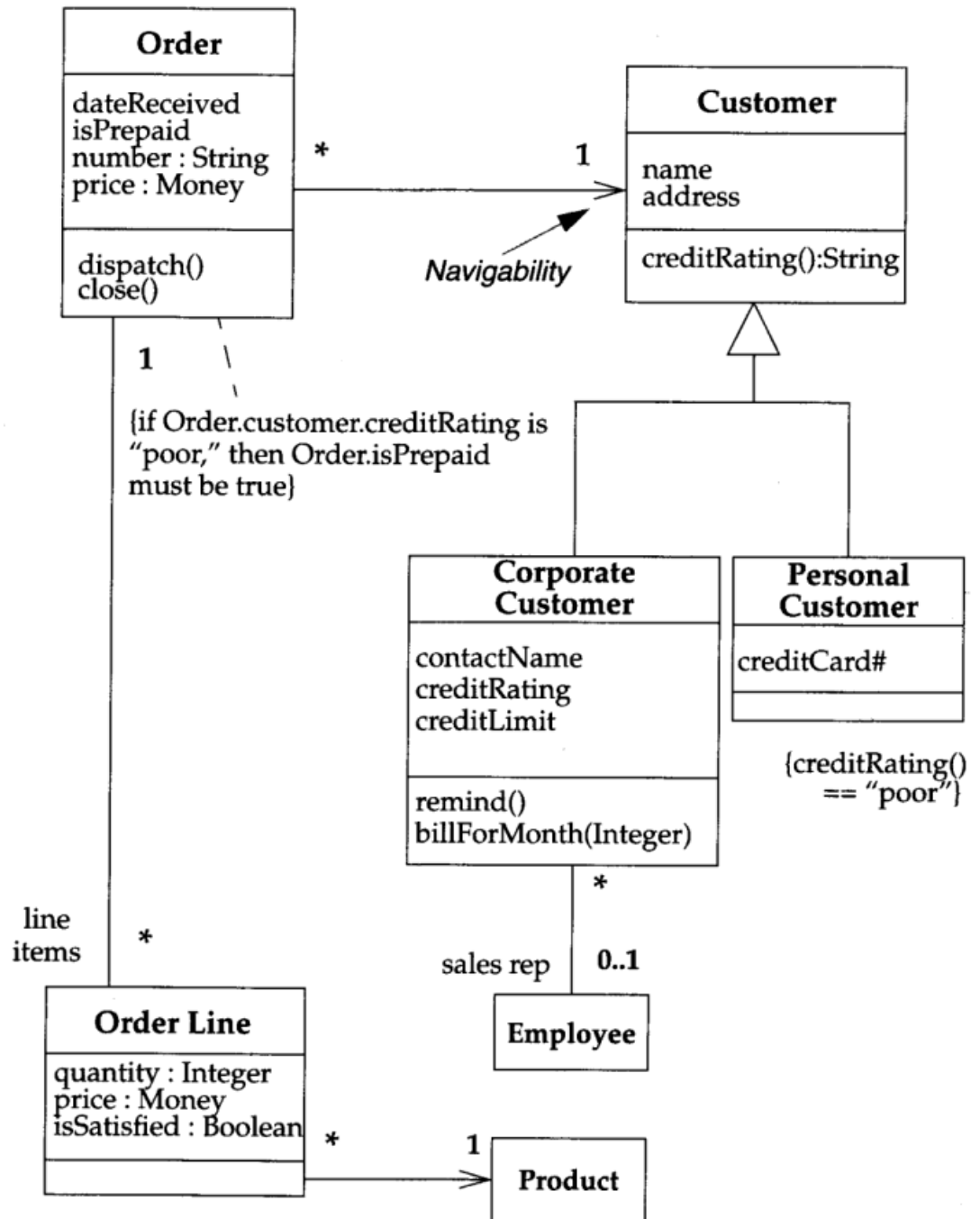
# Associations

## Unidirectional vs bidirectional

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- ▶ Arrows in association lines indicate navigability
  - ▶ Only one arrow: unidirectional association
  - ▶ No or two arrows: bidirectional association
- ▶ Specification perspective: Indicates navigation operations in interfaces
- ▶ Implementation perspective: Indicates which objects contain the pointers to the other objects
- ▶ Arrows serve no useful purpose in conceptual perspective
- ▶ For bidirectional associations, the two navigations must be inverses of each other

# Unidirectional Associations



# Class Diagrams: Attributes

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- ▶ Attributes are very similar to associations
  - ▶ Conceptual level: A customer's name attribute indicates that customers have names
  - ▶ Specification level: Attribute indicates that a customer object can tell you its name
  - ▶ Implementation level: customer has a field (aka instance variable) for its name
  - ▶ UML syntax for attributes:  
*visibility name : type = defaultValue*
    - ▶ Details may be omitted

# Class Diagrams: Attributes vs Associations

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- ▶ Attributes can describe non-object-oriented data
  - ▶ Integers, strings, booleans, ...
- ▶ From conceptual perspective this is the only difference
- ▶ Specification and implementation perspective:
  - ▶ Attributes imply navigability from type to attribute only
  - ▶ Implied that type contains solely its own copy of the attribute objects

# Class Diagrams: Operations

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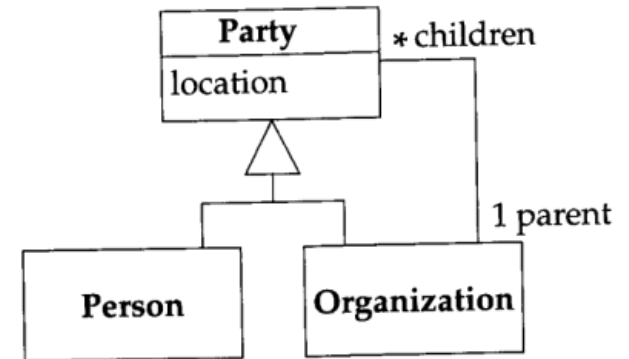
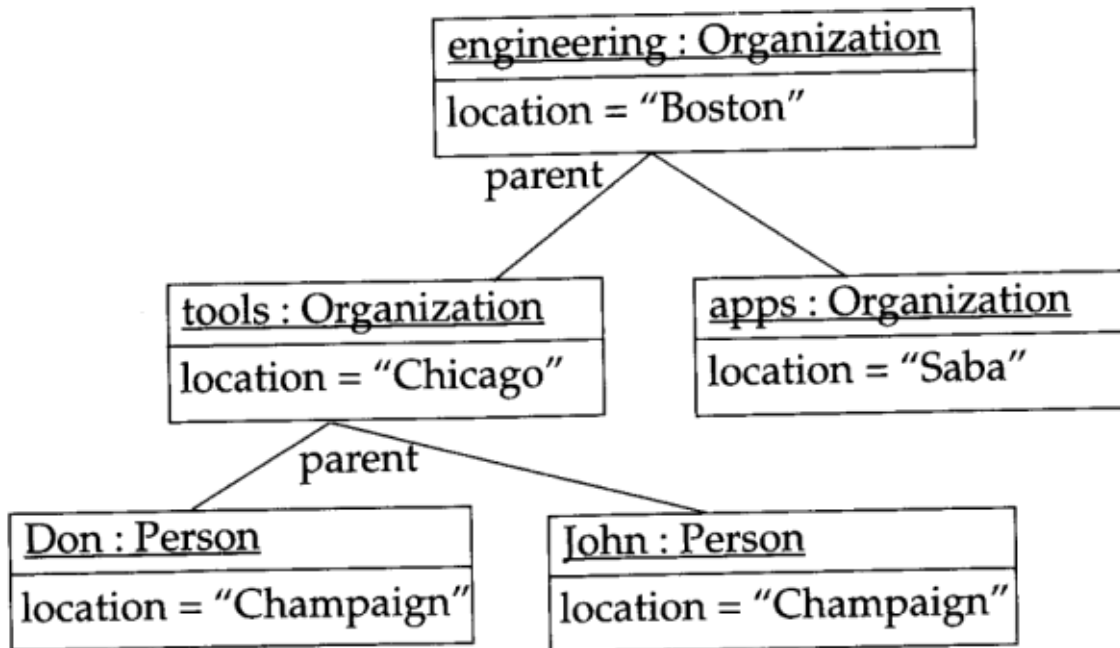
- ▶ Operations are the processes that a class knows to carry out
- ▶ Most obviously correspond to methods on a class
- ▶ Full syntax:  
*visibility name(parameter-list) : return-type*
  - ▶ *visibility* is + (public), # (protected), or - (private)
  - ▶ *name* is a string
  - ▶ *parameter-list* contains comma-separated parameters whose syntax is similar to that for attributes
    - ▶ Can also specify direction: input (in), output(out), or both (inout)
    - ▶ Default: in
  - ▶ *return-type* is comma-separated list of return types (usually only one)

# Class Diagrams: Constraint Rules

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- ▶ Arbitrary constraints can be added by putting them inside braces({})
- ▶ Mostly formulated in informal natural language
- ▶ UML also provides a formal Object Constraint Language (OCL)
- ▶ Constraints should be implemented as assertions in your programming language

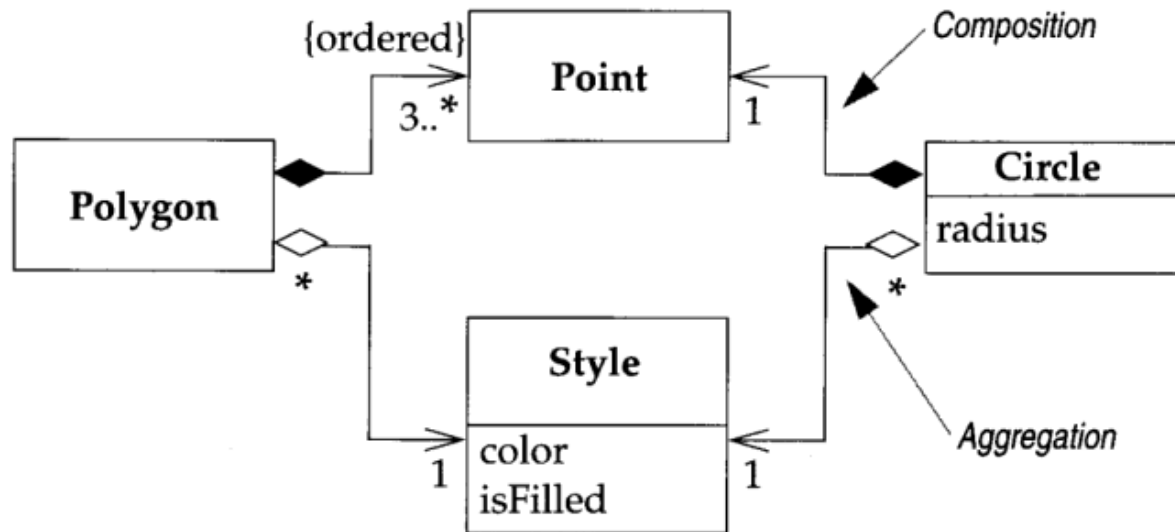
# Object Diagrams



(Class diagram that belongs to the object diagram)

Figure 10.10 Example Instances of *Party*

# Aggregation vs Composition

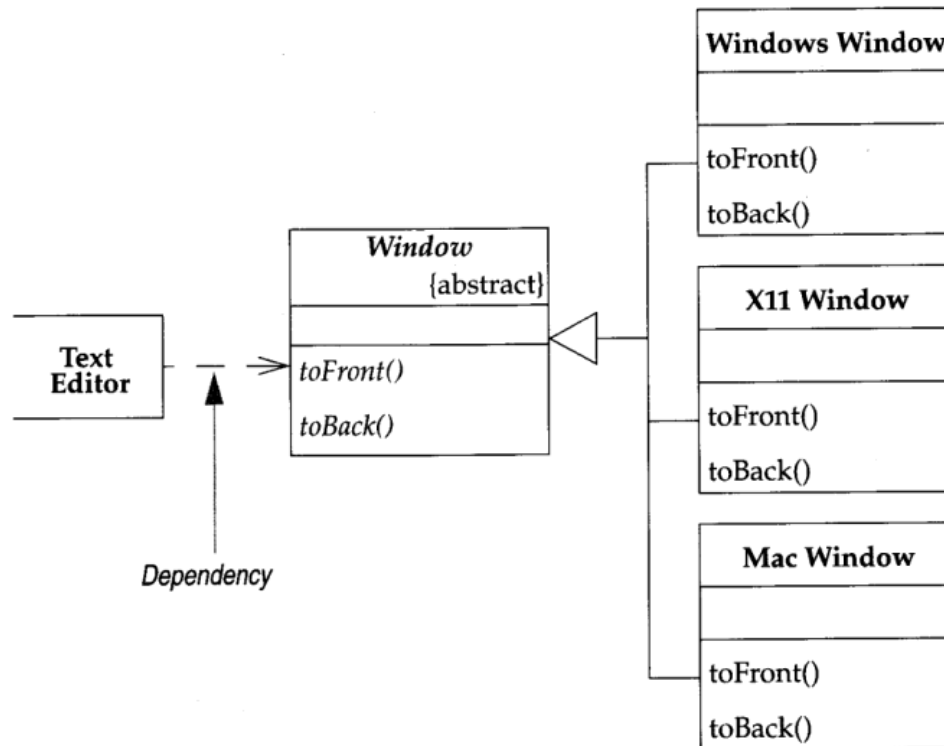


- ▶ Aggregation expresses “part-of” relationships, but rather vague semantics
- ▶ Composition is stronger: Part object live and die with the whole



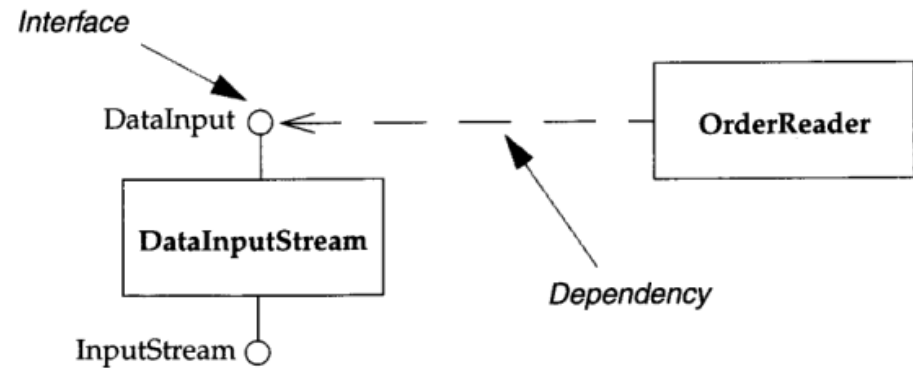
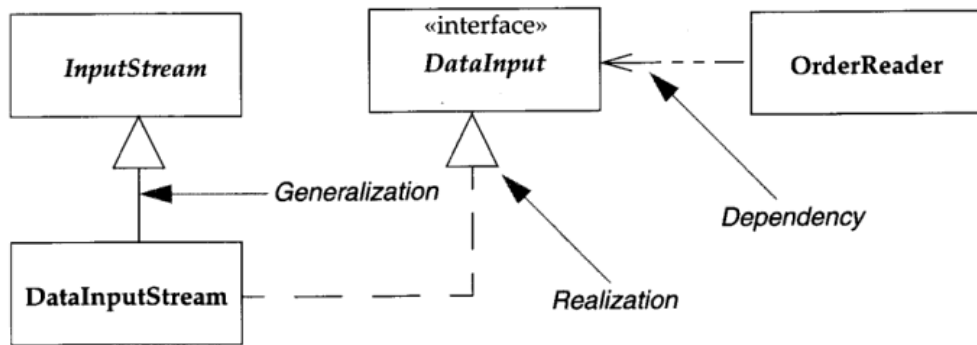
# Abstract classes and methods

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- ▶ UML convention for abstract classes/methods: Italicize name of abstract item or use {abstract} constraint

# Interfaces and Lollipop notation

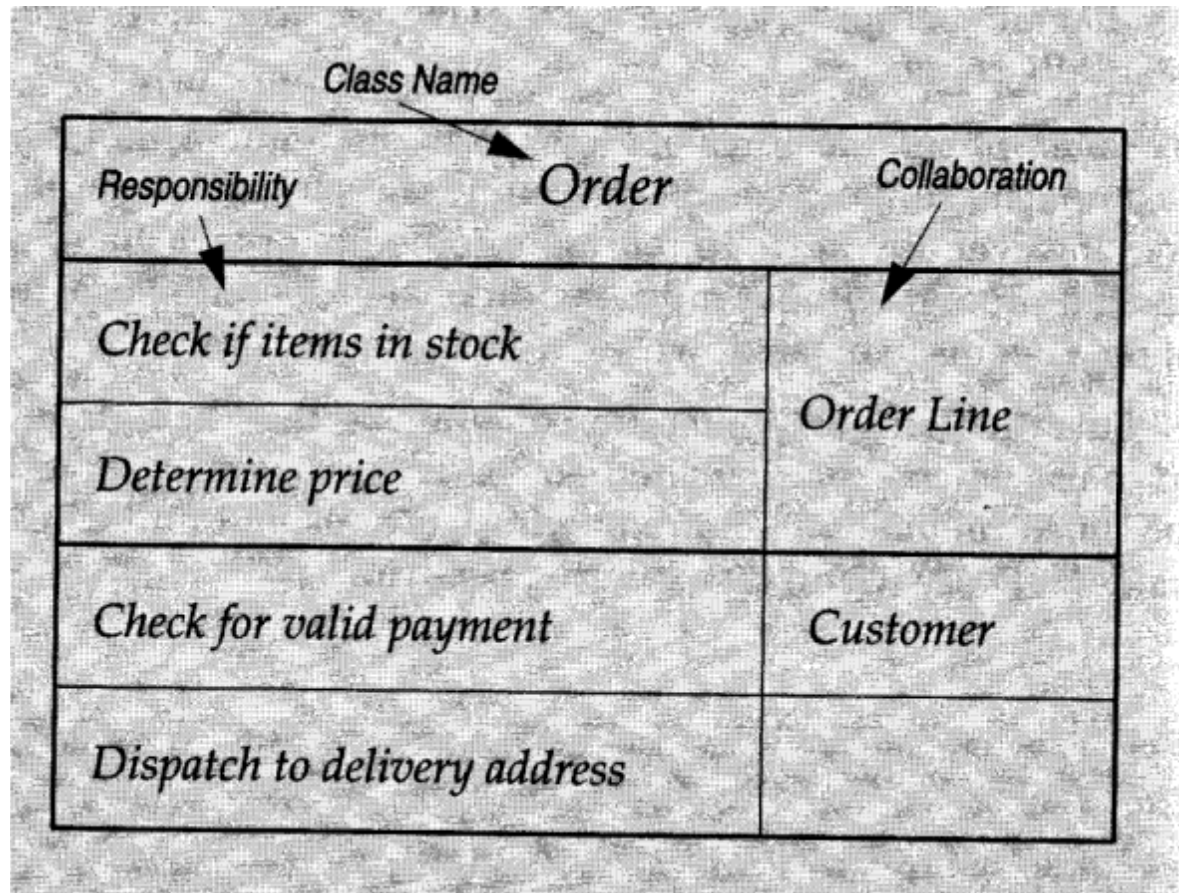


# CRC cards

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- ▶ CRC = Class-Responsibility-Collaboration
- ▶ Invented by Ward Cunningham and Kent Beck in the 1980s to ease the development of a class model from the requirements
- ▶ Not part of UML, but have proven to be quite useful
- ▶ More information:  
<http://c2.com/doc/oopsla89/paper.html>

# Sample CRC card



# CRC Cards

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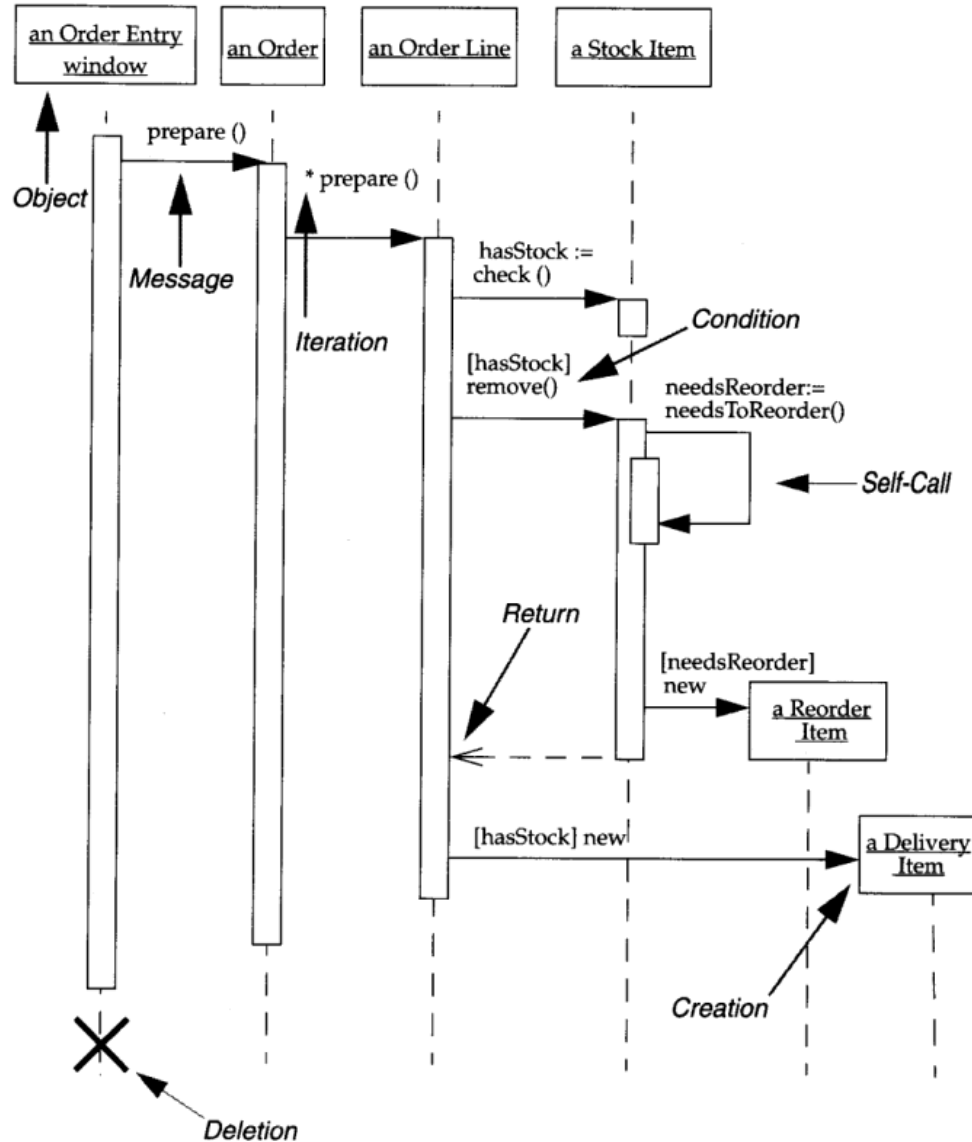
- ▶ Idea: Describe responsibilities and collaboration of each class on an index card (“Karteikarte”)
- ▶ Motivation: Capture purpose of class in a few sentences without thinking about data, processes, and other implementation details
- ▶ Chief benefit of CRC cards: They encourage discussion among developers
- ▶ Common mistake: Long lists of low-level responsibilities
  - ▶ Responsibilities should fit conveniently on an index card
  - ▶ Otherwise consider to split the class or summarize low-level responsibilities in higher-level responsibilities

# Interaction Diagrams

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- ▶ Interaction diagrams describe how groups of objects collaborate in some behavior
- ▶ Two kinds of interaction diagrams: **sequence diagrams** and **collaboration diagrams**

# Sequence Diagram Example



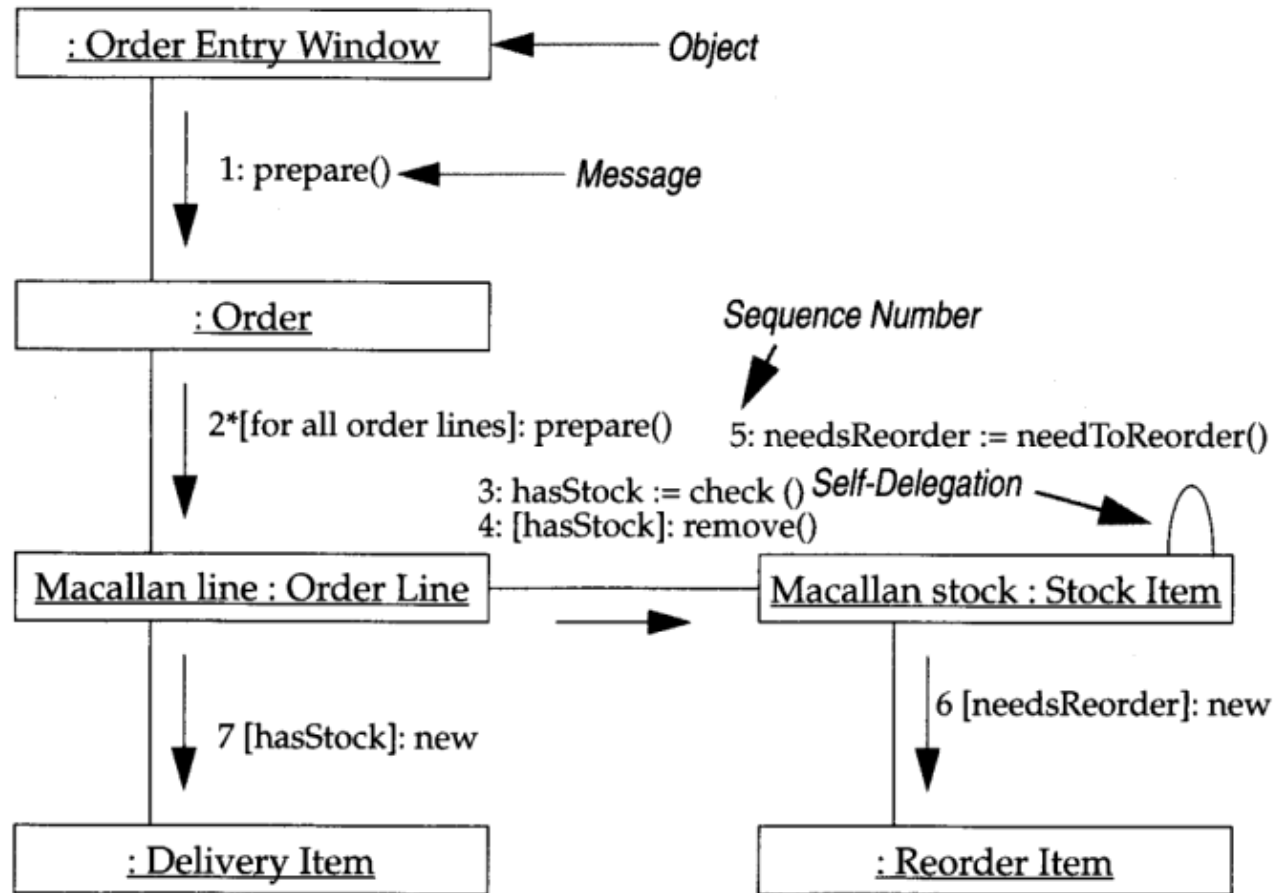
# Sequence Diagrams

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- ▶ Vertical line is called lifeline
- ▶ Each message represented by an arrow between lifelines
  - ▶ Labeled at minimum with message name
  - ▶ Can also include arguments and control information
  - ▶ Can show self-call by sending the message arrow back to the same lifeline
- ▶ Can add condition which indicates when message is sent, such as [needsReorder]
- ▶ Can add iteration marker which shows that a message is sent many times to multiple receiver objects

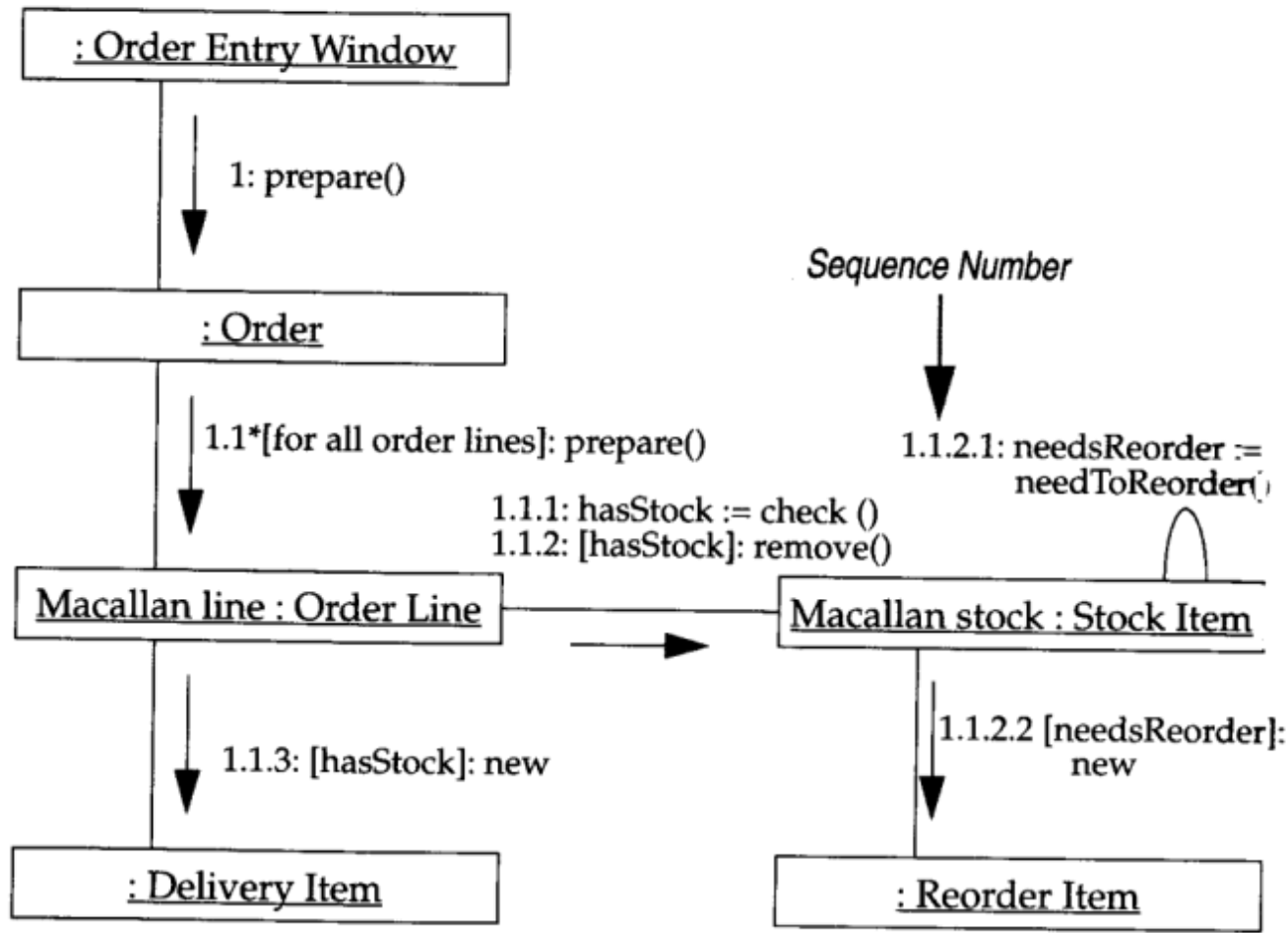


# Collaboration Diagram Example



# Collaboration Diagram Example

## Decimal Numbering System



# Sequence vs Collaboration Diagrams

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- ▶ Sequence diagrams are better to visualize the order in which things occur
- ▶ Collaboration diagrams also illustrate how objects are statically connected
- ▶ You should generally use interaction diagrams when you want to look at the behavior of several objects within a single use case.

# The UML universe

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- ▶ There is a lot more to the UML than what we have shown here
  - ▶ More diagram types
    - ▶ State diagrams, activity diagrams, use cases, deployment diagrams, ...
  - ▶ More notational features in all diagram types
    - ▶ Stereotypes, parameterized classes, ...
- ▶ We will touch some UML features not shown here during the course and will explain them as needed

# UML Misconceptions and Limitations

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- ▶ UML is not language-independent. It *is* a language, as the L in UML suggests.
- ▶ This language is something like a high-level “best-of” of common OO programming language features
  - ▶ It contains notation for features that are only available in some (or even no) programming language (such as: dynamic classification)
  - ▶ Every OO language has features that have no corresponding notation in the UML (e.g. wildcards in Java)
  - ▶ The same UML notation may have a different meaning in different OO languages (e.g. visibility)
- ▶ The UML has no clearly defined semantics. This is both a limitation and a feature
  - ▶ Good for informal diagrams, bad for formal specifications
- ▶ No consensus in the community about the scenarios where UML is useful

# Literature

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- ▶ Martin Fowler. *UML Distilled*. Addison-Wesley.
- ▶ Beck, Cunningham: *A Laboratory For Teaching Object-Oriented Thinking*. OOPSLA' 89  
available online at [c2.com/doc/oopsla89/paper.html](http://c2.com/doc/oopsla89/paper.html)